

<p style="text-align: center;">The Ohio State University College of Social Work</p>

Social Work Survey
Course Syllabus
Spring Quarter 2009

Course Number: Social Work 100
Class Time: Tuesdays and Thursdays, 8:30 a.m.-9:18 a.m.
Class Location: Stillman Hall – Room 240
Office Hours: By Appointment

Instructor: Lauren Haas, M.A., M.S.W.
Office: 200Q Stillman Hall
Office Ph: (614) 247-7385
Email: haas.168@osu.edu
Mailbox: 3rd Floor Stillman Hall

Course Description:

The first purpose of the Social Work Survey Course is to facilitate an eased integration to The Ohio State University undergraduate community. Students will be equipped with knowledge of University resources and procedures, including a preliminary orientation to the Bachelors of Science in Social Work (BSSW) Program and curriculum.

A complimentary purpose of this course is to facilitate students' exploration of the realities of the Social Work profession, subsequently initiating the process of determining an area of interest or potential scope of research. The course serves as a motivational tool to help participants develop professional identities as Social Work students and future practitioners. Media for exploration will include a service learning experience and independent use of OSU and community resources.

Course Objectives:

1. To help students become more familiar with university policies, procedures, and expectations.
2. To aid students in understanding the General Education Curriculum (GEC) requirements and the process of applying to the Bachelor of Science in Social Work (BSSW) program.
3. To become more familiar with available student activities and resources within the university environment.
4. To increase knowledge of core values and ethical guidelines in social work according to the NASW Code of Ethics.
5. To broaden understanding of barriers faced by individuals and groups as a result of poverty.
6. To increase awareness of available careers within the field of social work.
7. To learn about development of social work knowledge.

Required Textbook:

Kidder, T. (2004). *Mountains Beyond Mountains*. New York: Random House.
The National Association of Social Workers. (2003).

Choices: Careers in Social Work (2004). National Association of Social Workers, Washington, D.C.

Other selected readings will be distributed in class.

Attendance and Participation Policy: It is important that students attend **all** class sessions. Weekly class attendance and participation are required—part of the student's grade will be based on attendance and participation. Each student is allowed one absence. Any additional absences will result in a deduction of one point per absence. Excessive tardiness to class will also result in deduction of participation points. Please note that in-class exercises can only be completed in class, and assignments are to be submitted at the beginning of class on the specified due dates. Late assignments are subject to point deductions.

Academic Misconduct: The College of Social Work fully supports the University standards on Academic Misconduct. Students are responsible to follow the Code of Student Conduct in all academic work. The Code of Student Conduct can be found in the student resources guide: http://studentaffairs.osu.edu/resource_csc.asp. This includes, but is not limited to: following course rules, no use of unauthorized information or assistance, no plagiarizing, no falsification, fabrication or dishonesty in reporting research, and no alteration of grades or University forms. Instructors are strictly bound to report suspected cases of Academic Misconduct.

Course Overview

**Assignment 1: Mountains Beyond Mountains Paper. (1 per student)
Possible points 35. Due in class Tuesday, May 26th.**

Thirty-five points will be allotted for a 3-4 page paper discussing how the mission of the Social Work profession (as articulated in the Preamble of the NASW Code of Ethics) manifests in the works of Paul Farmer.

**Assignment 2: Service Learning Experience Presentation. (1 per group)
Possible points 25.**

The cardinal assignment of this course will be a service learning project of the student's choice. Students will identify an area of service in which they are interested and select a service learning experience in which to participate with a group of classmates.

Twenty-five possible points will be awarded for the student's group presentation about the service learning experience. Presentations will occur in class Tuesday, June 2nd and Thursday, June 4th. A rubric for preparing the presentation will be provided in advance. All students in the group will receive the same presentation grade.

**Assignment 2A: Project Summary Statement (1 per group)
Possible points 5. Due in class Tuesday, April 14th.**

In addition to the 25 possible points allocated to the service learning experience presentation, 5 possible points will be awarded for completion of a one-paragraph project summary describing the service project the group plans to carry out. The summary should include the names of all group members.

**Assignment 2B: Project Reflection Statement (1 per student)
Possible points 15. Due in class the day of your presentation.**

Fifteen possible points will be awarded for the project reflection statement that each student will prepare about his or her service experience. A rubric for the reflection will be passed out in class.

Class Attendance and Participation: Possible Points 20.

Class attendance and participation is required because class time and engagement are vital for the most enriching learning experience to be achieved.

Occasional in-class exercises will be completed by students including the questionnaire completed on the first day of class. In-class exercises must be completed in class.

Final Grading

Final grades will be calculated on the following scale:

Mountains Paper	35 points
Service Learning Presentation	25 points
Project Summary	5 points
Project Reflection Statement	15 points
Attendance and Participation	<u>20 points</u>
	100 points

Final grades will be assigned as follows:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	< 63	E
77-79	C+		

Students with Disabilities:

This publication/material is available in alternative formats upon request at www.ods.ohio-state.edu. Please contact Brenda Davidson (MSW Office), 301 Stillman Hall, 292-7684 regarding services through the Office for Disability Services.