The New First-Year Student:
I’ve already “done” college, thank you.

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Mindy Wright
The Ohio State University
January 2015
College Completion Efforts

- Online: MOOCs, ilearnohio.org
- PLA: AP, IB, CLEP
- College Credit Plus/Early College
- Career Technical Assurance Guidelines

NFYS with more college credit. May take fewer GE courses
Earning College Credit in High School

• “Old Standbys”
  • Advanced Placement
  • International Baccalaureate
  • Credit by Exam

• “New and Improved”
  • College Credit Plus (CC+)
    • Legislation passed by the Ohio General Assembly and signed by the Governor in June of 2014
    • Implementation starts for Fall 2015 entering students
Incoming Credit (Columbus)
College Credit Plus Courses Must Be

DUAL CREDIT (high school and college) and Existing college courses that apply toward a certificate or degree

⇒ While students will need to meet state graduation requirements, they may do this with a mix of high school and college courses.


www.ohiohighered.org/college_credit_plus
K-12 Schools Must

Develop 15 and 30-credit hour pathways

⇒ Students may come with particular course profiles.
Student Admissions

• Criteria to participate in CC+ cannot be higher than admission for entering students.
  • Open Enrollment Schools use the statewide College Readiness Standards.
  • If a student is admitted to a CC+ program, the school district cannot tell the student they cannot participate.

➤ Student may come with credit from multiple institutions.
CCP may be delivered

- On college campuses or online
- In high schools taught by college instructors
- In high schools taught by high school instructors with 18 graduate hours or a master’s degree in the content field.
- ➔ While learning outcomes are the same, students may come with different experiences of “doing college coursework.”
Early College Experiences Offered Through OSU

- **The Academy Program**
  - Outstanding high school students can take university classes on campus and on-line

- **Seniors to Sophomores**
  - A campus specific partnership between the university and limited school districts
    - (CCS → OSU Columbus campus)

- **Metro Early College High School**
  - A partnership between OSU, Battelle, and the Educational Service Center of Central Ohio, to create an early college school with a STEM focus (open to any student in Ohio through a lottery draw – 50% Columbus City Schools)
OSU Academy Program

- The Ohio State Academy follows the same competitive admission process as undergraduate admissions (a holistic review process which considers: class rank, test scores, accelerated curriculum, leadership/ work experience, etc.)
- These are high-achieving, outstanding, high school students, that generally come to campus and take classes along-side Undergrads (most have exhausted all or most of their high school’s course offerings)
- They are only on campus for their class (generally 1 or 2) and still live at home with their parents/guardians
Seniors To Sophomores

• Admission criteria include: Passing all parts of OGT, GPA, completion of a certain level of high school Math, good attendance & discipline record, and at least 3 years of high school English with a grade of “B” or better

• This is a dual enrollment program that enables academically qualified high school students to earn a year’s worth of high school and college credit simultaneously – students can complete their high school requirements, while also completing up to one year of college (enter college as “sophomores”)

Metro Early College High School

- Metro is a public High School, with a STEM (Science, Technology, Engineering, Math) focus, located on the University’s West Campus – Corner or Kenny & Kinnear

- They offer an accelerated curriculum, which allows students to earn more credits at a faster pace (students have the opportunity to earn up to 9 credits each year)

- The curriculum is also based on a “Mastery” system, which ensures that students meet course objectives (learning outcomes), before moving on

- OSU classes are available to those that have Mastery in 18+ Core High School courses, and have demonstrated a high level of motivation, maturity, & academic ability (Gateway & Recs)
Early College Learning Centers

- **bodies**: Health Sciences
- **design**: Engineering
- **growth**: Food Production & Safety
- **E³**: Energy, Economics, & Environment

Pathways designed to allow students to explore possible majors/careers; while taking early college coursework in a supportive environment, with a cohort of their peers, and extra guidance/tutoring from a high school faculty member.
Each Early College Learning Center is a year-long program that provides students with opportunities to:

1. Earn college credit at OSU for GE courses
2. Participate in research projects and/or internship experiences
3. Engage with community partners and businesses
4. Create and present scientific posters and papers outlining their work through the year

After completing an Early College Learning Center (generally in their 3rd year at Metro), students are generally then full-time college students for their last year (taking 12+ credits each semester)

On average, nearly half of the Metro students graduate from high school with 30+ college semester credit hours
# Example Advising Report

## Summary of Academic History

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 процедурная обработка
Facts that may surprise you?

• Statistically, the larger majority of these students do not graduate from college any earlier

• Generally, they still struggle academically during their first “official” semester as college undergrads

• Most switch/ change majors more than once before graduation