Advising 360

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Who is an academic advisor?

- A professional who has chosen a career in helping students develop to their full potential at Ohio State
- Earned a Master’s degree or higher
- Varied backgrounds
- May have teaching responsibilities

We strive to provide holistic guidance in helping students navigate the university and in making the most of their collegiate experience.
Grounded in Teaching and Learning

<table>
<thead>
<tr>
<th>Transition</th>
<th>Understanding</th>
<th>Planning</th>
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<tbody>
<tr>
<td>To Ohio State</td>
<td>Self: interests, abilities, and values</td>
<td>Curriculum: major exploration and planning</td>
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<tr>
<td>Through Ohio State</td>
<td>University: policies and resources</td>
<td>Experiences outside of the classroom</td>
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<tr>
<td>After Ohio State</td>
<td></td>
<td>Career planning and referrals</td>
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Has been through extensive training in working with undergraduate students, students applying to majors, and students exploring career and professional interests.
A Partnership

<table>
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<tr>
<th>US</th>
<th>Students</th>
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<tbody>
<tr>
<td>Challenge and support</td>
<td>Engage in the advising process</td>
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- Building relationships
- At least one advising appointment each semester
- Help students take responsibility for educational decisions

From ORIENTATION to GRADUATION
Assigning Advisors

- Advising roles
- Process
- Awareness
How Can Students Connect?

- Technology
- Workshops/Special Programs
- University Survey
- Individual Appointments
Technology

- Advising Connect and BuckeyeLink
- E-mail
- http://advising.osu.edu
  - Learn who their advisor is and how they can schedule a meeting
  - Understand how advising works in their college
  - Review university policies and procedures
  - Prepare for advising appointments by providing sample questions
Workshops and Programs

- FYSS
- Info Sessions
- Collaborative Programming
- College Specific Programming
  - Example: “Making The Most of Your Major”
University Survey

- Taught in person by student’s assigned advisor!
- Introduces students to Ohio State
  - Uniform policies and procedures
  - Resources
- Introduces students to their field of study in depth
  - GE requirements
  - Career/Leadership/Scholarship opportunities
  - Networking
  - Degree Planning
Individual Appointments

- Degree planning
- Success tips
- Career planning
- Enhancing academic experience
- Bucket listing
- Growing
- Course Discovery
- Recovery
Questions?

- Shouldn’t learning to maximize these opportunities be a skill learned in the first year?

- How do students learn to recognize the value of their academic advising office?

- Is the answer “continual reinforcement from each Faculty/Staff Member they encounter?”
Opportunities for Reinforcement

- Study Abroad
- Distress
- Housing
- Student Activities
- Scholars
- Honors
- Classroom
- Careers
- Recreation and Athletics
The Art of Referral

- Know how to find us
- Know when to find us
- Know who we are
- Know what we can do for a student
- Know how to translate that for the student
The Art of Collaboration

- Keep lines of communication open
- "Intrusive advising" is not a 'bad word'.
- Share information, let us help
- Examples:
  - WatchList
  - Student in distress in Advising Appointment
360 Advising

- All F(f)aculty and staff care about student success, but nobody can know everything
- Complex issues
- Opportunities for collaboration
- Do advisors just focus on academics or do they interact with students in other ways?
  - Scholars
  - Learning Communities
  - Student Organizations
360 Advising: Example

- **Scenario 1: Distressed Student**
  - Poor grades and roommate difficulties
  - “Chicken or Egg” situation
  - Academic Advisor—Hall Director—Faculty—Student Advocacy – Counseling and Consultation Service
**360 Advising: Example**

- **Scenario 2: Overzealous Student**
  - Many interests, wants to “do everything”
  - Needs help to narrow focus
  - May be unaware of some opportunities
  - Advisor—Faculty—Student Org.
  - Advisor—Career Services
What are some other collaborations?
How can faculty and staff from across campus work together to best serve students?
Get into groups and discuss....