

FOCUSING ON THE FIRST YEAR



OSU First Generation:
Access, Enrollment and
Student Support Strategies

PRESENTERS

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FIRST GENERATION DEFINED

- ◉ Economic Access defines First Generation as students who are the first of one or both parents to graduate from college with a bachelors degree.

- ◉ You are still first generation if:
 - Sibling attends/graduated from college
 - Grandparent(s) graduated from college
 - Any other distant relative attended or graduated from college

DIVERSITY OF DEMOGRAPHICS

- ◉ Diverse 1st Generation Student Population
 - Geographic Location
 - Family/Family Background
 - Varying Income
 - Cultural Norms/Views
 - Educational History
 - Resources

= All Perspectives and variables that influences awareness and access to college

IMPACT OF PARENTAL EDUCATION ON EDUCATIONAL OUTCOMES OF CHILDREN

- ❖ “A Model of the Intergenerational Effects of Parental Education” by Feinstein, Duckworth and Sabates, (2004) post-secondary access:
 - **Traditional College Student Family**
 - Parents tend to share in their children's intellectual pursuits
 - Parent pass down skills and beliefs conducive to achievement.
 - more involved in their children’s education,
 - have greater familiarity with schools and teachers
 - familiar with the post-secondary process and experience.
 - actively provide their children with an environment that encourages educational attainment. (p. 1)

IMPACT OF PARENTAL EDUCATION ON EDUCATIONAL OUTCOMES OF CHILDREN

❖ “A Model of the Intergenerational Effects of Parental Education” by Feinstein, Duckworth and Sabates, (2004) post-secondary access:

➤ **First Generation Student Family May Lack:**

- Knowledge and experiences
- Understanding of educational process
- Ways of Doing Things
- Educational Language and Culture
- Skills, Behaviors, Values & Beliefs

NATIONAL STATISTICS

- ◉ A recent report of the National Center for Education Statistics (NCES) shows that almost 50% of population within higher education today consists of first-generation students—students whose parents did not attend college (U.S. Department of Education, 2010).

NATIONAL STATISTICS

The National Center for Education Statistics report of September 2010 shows that among the students enrolled in higher education in the United States in 2007-2008, parents of:

- 28% of White students,
- 45% of Black or African-American students,
- 48.5% Hispanic or Latin American students,
- 32.2% of Asian students
- 35.6% of Native Americans or Alaska natives,

had a high school diploma or less (U.S. Department of Education, 2010).

STATE OF OHIO STATISTICS

- ◉ The Ohio Board of Regents presented in April 2011 Report on the Condition of Higher Education in Ohio:
 - Underrepresented Ohioans Need More Education to Meet the State's Workforce Needs.
 - By 2018, most of Ohio's jobs will require college degrees
 - yet only 32% of Ohioans have associate degrees or higher.

STATE OF OHIO STATISTICS

- ◉ Who are underrepresented?
 - ◉ Adults,
 - ◉ students of color,
 - ◉ low-income students,
 - ◉ returning veterans,
 - ◉ First generation college students,
 - ◉ and citizens from certain counties in Ohio

Are all underrepresented and not earning the degrees that will allow them to enter and advance in career track to employment.

STATE OF OHIO STATISTICS

◉ How are they underrepresented?

- Too many underrepresented students dropout of high school or are not academically or culturally prepared for college.
- Many underrepresented students enroll in college, but too many do not reenroll after their first-year, and many more fail to graduate or seek a higher degree.
- Some working adults do not have access to higher education in a flexible format that allows them to earn degrees.

STATE OF OHIO STATISTICS

◉ How are they underrepresented?

➤ Example: for less than 2-year certificates and associate degrees,

➤ 40 % are awarded to low-income students,

vs.

➤ 27 % of bachelor's degrees are awarded to low-income students.

THE OHIO STATE UNIVERSITY STATISTICS

◉ First Generation % in NFYS

- Freshman class is made up of 19.1% First Generation
- This is up almost 4% from 2012 first generation of 16 % (15.84 %)
- Total First Gen Admitted/Paid Fee's (2,867-columbus campus)
- Total First Generation Population-(6,583-columbus campus)

❖ Realities:

- OSU Main Campus more selective/competitive
- Regional Campus
- Campus Change
- Common Application
- Economy
- Cost of Education
- College Preparation and Readiness

Retention: 76.4% over 7 years

THE OHIO STATE UNIVERSITY STATISTICS

○ First Generation Retention/Completion by Campus

- Columbus-48.3%
- Lima-44.4%
- Mansfield-40.4%
- Marion-47.9%
- Newark-37.1%
- Wooster-17.1%

CHALLENGES & TRANSITION

- ◉ The NCES report shows that the first-generation students took 5 years or more to complete their undergraduate degree (U.S. Department of Education, 1998.)
- ◉ Current federal and state budgetary realities threaten the education of underrepresented students. Support for federally funded financial aid programs for low-income students is uncertain. (Ohio Board of Regents, 2011)

CHALLENGES & TRANSITION

◉ Economic Access Initiative

- Educational Access+Awareness,
- Academic Preparation
- College Culture
- Social Capital
- Support
- Persistence/Retention
- Economic Ability/Stability
- Study Skills
- Time Management
- Intimidation
- Many more....

CHALLENGES & TRANSITION

Ohio Board of Regents 5 Barriers:

- ⦿ Academic Preparedness,
- ⦿ Economic Issues,
- ⦿ Knowledge/Support Systems,
- ⦿ Cultural Preparedness,
- ⦿ and Higher Education structure, courses, program delivery

CHALLENGES & TRANSITION

National Researcher's Say:

- ◉ Cultural Capital (Bourdieu, 1983)
- ◉ Knowledge
- ◉ Language
- ◉ Values
- ◉ Experiences
- ◉ Ways of Doing Things

OSU SUPPORT: WHAT IS IN PLACE

◉ Economic Access Initiative

- Know How To Go Campaign
- College Blueprint-(I KNOW I CAN)
- College & Career Readiness Access Presentations
- First Generation Buckeye Leadership Connection
- Alternative Spring Break (Vinto

◉ Undergraduate Admissions (Diversity Initiatives)

- M.A.P Program
- Cleveland Office (College Now Greater Cleveland)
- Access Presentations

OSU SUPPORT: WHAT IS IN PLACE

◎ First Generation Campus Student Support

- Office of Diversity & Inclusion
- First Year Experience
- OSU Student Wellness Center
- Advising Connect
- Advisor Beat Training
- Office of Student Financial Aid
- Parent & Family Relations
- Student Life
- College of Engineering
- Many more....

OSU SUPPORT: WHAT IS IN PLACE

- ◉ First Generation Students are grouped in SIS
- ◉ First Generation Students Flagged in Advising Connect (advisor tips available)
- ◉ First Generation Data Reports
- ◉ Training new Advisors on First Generation Student Support
- ◉ First Generation Pilot Year-Long Mentorship Program
- ◉ First Generation Social Media (Facebook & Twitter)
- ◉ First Generation Student Organization

OSU SUPPORT: WHAT YOU CAN DO

- ❖ Bridging the Gap Between Students, Staff & Campus Resources
- ❖ First Generation Faculty, Staff, Students must share their story
- ❖ Positive Inclusiveness- Be inclusive in the class environment
- ❖ Sharing Resources
- ❖ Make Connections for the student

OSU SUPPORT: WHAT YOU CAN DO

- ❖ Active Engagement with campus activities and events to stay current and familiar with OSU Campus
- ❖ Open Door Policy-Rethink & Retrain mindset, approach and sensitivity to first generation students
- ❖ Help students see academic involvement & campus involvement of equal significance
- ❖ Be an Community & Advocate of support
- ❖ Encourage & Motivate

OSU SUPPORT: WHAT WE CAN DO TOGETHER

- ◉ Provide data reports and updates on First Generation students to campus and community
- ◉ Develop more intentional strategic partnerships across campus/units for First Generation students
- ◉ Create Collaborative Support Structures for First Generation Students
- ◉ Identify Campus Advocates and Department Liaisons to help advocate and support First Generation students
- ◉ Collaboration on programs & events

BREAK OUT ACTIVITY

- ◉ Traditional v. Non-Traditional
- ◉ Low-Income v. High Income
- ◉ Commuter v. Residential
- ◉ International v. Domestic
- ◉ Foster Youth
- ◉ Urban v. Rural
- ◉ In-State v. Out of State

CONTINUING MOMENTUM

First Generation students need your support, guidance and advise as they embark on an unpaved journey for their families.

- data trends
- challenges and transitions
- income variables
- preparation
- ethnic background
- region/location
- lack of educational awareness and “cultural capital”
- student support strategies

PRESENTATION

Q & A