

In the space provided below, work with your group members to develop support strategies/tips for supporting traditional and non-traditional first generation college students.

<p style="text-align: center;">Traditional first generation students</p> <ul style="list-style-type: none"> • Walk-in appointments • Peer mentor/matching • List of questions to ask advisors • Coaching 	<p style="text-align: center;">Non-traditional first generation students</p> <ul style="list-style-type: none"> • Evening and flexible appointment • Coaching-emotional support • Peer support • Instructional – what steps to take etc. • Connections to same age students
<p style="text-align: center;">Traditional and Non-traditional first generation students</p> <ul style="list-style-type: none"> • Place to study/meet with group 	

In the space provided below, work with your group members to develop support strategies/tips for supporting low-income and middle to high-income first generation college students.

<p style="text-align: center;">Low-income first generation students</p> <ul style="list-style-type: none"> • FAFSA completion workshops and scholarship workshops • Emergency fund available for un-planned financial need • Academic planning, especially time-to-degree • Learning communities • Strengths – assessments and career planning/maturing 	<p style="text-align: center;">Middle and high-income first generation students</p> <ul style="list-style-type: none"> • FAFSA completion workshops and scholarship workshops • Emergency fund available for un-planned financial need • Academic planning, especially time-to-degree • Learning communities • Strengths – assessments and career planning/matching
<p style="text-align: center;">Low-income and middle/high-income first generation students</p> <ul style="list-style-type: none"> • Providing resources for faculty about defining academic language (in syllabus, in class, etc.) to reduce confusion and ease understanding 	

In the space provided below, work with your group members to develop support strategies/tips for commuter and non-commuter first generation college students.

<p style="text-align: center;">Commuter first generation students</p> <ul style="list-style-type: none"> • Get them engaged through activities • Help them to feel like an OSU student through community activities with commuter peers • Resource fair - luncheon 	<p style="text-align: center;">Non-commuter first generation students</p>
<p style="text-align: center;">Commuter and non-commuter first generation students</p> <ul style="list-style-type: none"> • Get engaged through activities • Resource fair • Mentorship programs 	

In the space provided below, work with your group members to develop support strategies/tips for domestic and international first generation college students.

<p style="text-align: center;">Domestic first generation students</p> <ul style="list-style-type: none"> • More communication and education for parents of first generation students • Give students exposure to economic resources in Columbus 	<p style="text-align: center;">International first generation students</p> <ul style="list-style-type: none"> • Get out of comfort zone • Provide opportunities for them to meet • Get them involve • Pre-departure orientations about OSU in international countries • More communication and education for parents of first generation
<p style="text-align: center;">Domestic and international first generation students</p> <ul style="list-style-type: none"> • Get students involved in STEP 	

In the space provided below, work with your group members to develop support strategies/tips for supporting rural and urban first generation college students.

<p>Rural first generation students</p> <ul style="list-style-type: none">• Assist in transition to Columbus (urban environment)• Individual attention is very impactful	<p>Urban first generation students</p>
<p>Rural and urban first generation students</p> <ul style="list-style-type: none">• Reaching out and engaging with students early (first three weeks) – identifiers are helpful in system• Providing support to parents• Encouraging students to share their own personal story	

In the space provided below, work with your group members to develop support strategies/tips for resident and nonresident first generation college students.

<p>Resident (in-state) first generation students</p> <ul style="list-style-type: none"> • Aware of options for transportation around Columbus/going home • Early move-in programs to help students become familiar with area • Work-study 	<p>Nonresident (out of state) first generation students</p> <ul style="list-style-type: none"> • Create community with students from regional territory • Work-study
<p>Resident and nonresident first generation students</p> <ul style="list-style-type: none"> • Living/learning community • Grouping/support by region 	

In the space provided below, work with your group members to develop support strategies/tips for supporting low-income students and middle/high-income first generation college students.

<p>Foster youth first generation students</p> <ul style="list-style-type: none">• Build trust• Build Confidence – play on their strengths• Connecting them to a mentor/upper class students	

