



“We Have Needs Too!”: Exploring the First-Year Experience of Black Women

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OVERVIEW

- **LEARNING OUTCOMES**
- **BRIEF ACTIVITY**
- **PANEL INTRODUCTIONS**
- **LITERATURE REVIEW**
- **PANEL DISCUSSION**
- **CONCLUSION**
- **QUESTIONS?**

LEARNING OUTCOMES

- **Identify specific needs for the unique experience of first-year Black women**
- **Explain the importance of understanding the needs of first-year Black women**
- **Examine if programs, departments, or units include resources and programming that meet the specific needs of first-year Black women**
- **Explore ways to develop resources for the first-year Black women they serve**
- **Apply shared recommendations from presenters and panelist on fostering needs and resources for the unique experiences of first-year Black women**

BUT FIRST...

How many Black female undergraduate students are a part of OSU's student population?

1764- Autumn 2017



**MEET OUR
PANEL!!!**



LITERATURE REVIEW

In Fall 2015, there were approximately 1,636,973 Black female students enrolled at post-secondary institutions throughout the U.S. (U.S. Department of Education).

However, between 1991-2012, a 22-year span, there were only 48 articles published about the experiences of Black women across disciplines (Patton, Crenshaw, Haynes, & Watson, 2016).

In 2001, alone, there were at least 62 publications about the experiences of Black male students (Patton, Crenshaw, Haynes, & Watson, 2016).

LITERATURE REVIEW

As members of two marginalized groups, women and people of color, Black female students are often invisible in college and university settings (Zamani, 2003).

When studied, Black women are usually described in a homogenous way, however the usage of this one-size-fits-all framework of “black people” causes researchers to ignore the within-group differences that affect Black women (Hughes & Howard-Hamilton, 2003).

PANEL DISCUSSION

How would you define Black womanhood?

PANEL DISCUSSION

Describe your first year experience with your definition of Black womanhood in mind.

PANEL DISCUSSION

What is a difficult situation you experienced on campus and how did you cope with this situation?

PANEL DISCUSSION

Are you involved on campus and if so, why did you pick those roles/organizations?

PANEL DISCUSSION

In terms of academics, do you feel supported and has that changed from your first year of college until now?

PANEL DISCUSSION

When considering your development as black women, what resources or support would you like to see on OSU's campus?



CONCLUSION



QUESTIONS?

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