

¡Si Se Puede! Supporting First-Year Latinx Students

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Learning Outcomes

- Participants will learn more about the demographics of Latinx college students
- Participants will be able to identify some of the issues that are specific to Latinx students
- Participants will be able to articulate practices that best help support Latinx first-year students and will be able to deconstruct deficit based approaches and learn ways to empower Latinx students



Presenter's Testimonios

what's with the x in Latinx?



mitú

#TheKatCall

Demographics of Latinx Population in the U.S.

In 2015, there were 56.5 Million Latinx people, making up 17.6% of the U.S. population.

- 63.3% Mexican
- 9.5% Puerto Rican
- 3.8% Salvadorian
- 3.7% Cuban
- 3.3% Dominican
- 2.4% Guatemalan
- Less than 2% respectively of Colombians, Hondurans, Spanish*, Ecuadorians, Peruvians, Nicaraguans, Venezuelans, Argentineans.


Source: Pew Research Center (2017). Facts on Latinos.

Latinx Population in Ohio


- In 2014 there were 395,000 Latinx people in the state of Ohio, making up only 3% of the state population.
- 36% live in poverty (17 and younger)
- 48% are of Mexican origin
- 78% U.S. born
- 52% speak a language other than English at home
- 18% do not have health insurance

Source: Pew Research Center (2014). Demographic profile of Hispanics in Ohio.

Latinx Educational Outcomes: K-12 to College



As of 2016 the dropout rate for Latinx students has gone down to 10%, but is still the highest when compared to 7% for Blacks, 5% for Whites and 3% for Asians (Gramlich, 2017).



More Latinx students are enrolling in college, in 2016, 47% of Latinx people aged 18-24 were enrolled in college. Blacks had 43% enrollment, Whites had 47% enrollment, and Asians had 62% enrollment (Gramlich, 2017).



However in 2014, only 15% of Latinx people aged 25-29 had obtained a four-year degree compared to 22% of Blacks, 41% of Whites and 63% of Asians. (Krogstad, 2016).



This can be attributed to the fact that over 50% of Latinx college students are enrolled at two-year institutions (Krogstad, 2016).

First Year Issues College Students Face

Homesickness

Difficulty with time-management

Too social or not social at all

Difficulty adjusting to different academic expectations

Roommate Issues

Finding the right major

Financial concerns

CIRP 2016 Freshman Survey

- Survey results from 137,456 first-time, full-time students who entered 184 U.S. colleges and universities of varying selectivity and type in the fall of 2016.
- 47% of students are worried about their time-management
- 36% have difficulties establishing effective study skills
- 47% feel overwhelmed with their responsibilities
- 24% felt unsafe on campus
- 57% feel isolated from campus life
- 71% felt lonely or homesick
- 29% contributed money to help support their family
- 34% felt their family responsibilities interfered with their schoolwork
- 51% felt depressed

Issues Specific to First-Year Latinx Students

- Latinx students tend to come from low income backgrounds (Carnevale, 2004)
- Often come from low-resourced, highly segregated K-12 schools (Orfield & et.al. , 2014)
- First -generation
- Familial Obligations (Nora, 2004)
- Financial Issues
- Legal Status - Majority of DACA applicants are students that come from Latinx countries (Icenhower, 2015)
- Hostile campus climate that is either overtly racist or students have to endure microaggressions (Hurtado, 1997)
- Disconnect with their culture and that of the Eurocentric college campus (Rendon, 1994)

Student Experiences

“It’s been kind of difficult for me to find a good group of Latinos to integrate. Not that there’s anything wrong with them here, but I’ve always felt a little isolated from the Latino community because I don’t look Latino and don’t speak fluent Spanish.”

“I started noticing how people look at me, how they judge me. I realized that I was different. People used to make fun of my accent/English.”

“It’s been kind of difficult for me to find a good group of Latinos to integrate. Not that there’s anything wrong with them here, but I’ve always felt a little isolated from the Latino community because I don’t look Latino and don’t speak fluent Spanish”

Programming Supporting Latinx Students at OSU

Balancing Education, Life, and Latina Awareness (BELLA)

- The purpose of BELLA is to create a multi-generational community of Latinas who actively work towards solidarity, leadership, and community wellness at The Ohio State University. We guide this program, based in the seven principles: truth, justice, righteousness, reciprocity, balance, harmony, and order.

Strength, Unity, and Respect (SUR):

- Part of the MCC, SUR is a student group designed for Latino males (though all genders welcomed). The purpose of SUR is to create a network of students, staff, and faculty that share a philosophy of support and brotherhood. Our ambitions are to: challenge the status quo, establish an academic community, provide support to promote Latino academic success, and use mentorship to promote community.

Latinx Student Organizations and Programming at OSU



Latinx Early Arrival Program (LEAP)



Latinx Student Association (LSA)



Puerto Rican Student Association



Latinx Leadership Development Institute



Greek Life

Questions?



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