



THE OHIO STATE UNIVERSITY

## Proposed Structure for the New General Education Program

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## Rationale for Review

- Current GE is 30 years old
- New mission/vision statement
- Input of current faculty
- GE for the student in 2020
- ULAC recommendation



## Overview of the Process

- **Spring 2017**
  - GE Review Coordinating Committee established
  - Listening Sessions
- **Summer 2017 – Autumn 2017**
  - Weekly committee meetings
  - Listening Sessions
  - Reports to pertinent bodies and administrators
- **Next steps**
  - Final Report to all Colleges
  - CAA, Senate

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## Guiding Principles

- Cohesive, integrated program with clear learning outcomes
- Intentional multi-year program integral to student experience
- Provision of disciplinary breadth
- Thematic components
- Emphasis on understanding various modes of inquiry

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## Opportunities for First Year Students

- Implementation: Autumn 2019 or later
- One general education program
- Themes enable advanced, integrative course work
- Smaller general education program facilitates incorporation of other experiences
  - i.e., Second major, minors, certificates, concentrations, study abroad, internships,

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## Goals and Learning Outcomes of the Educated Global Citizen

Successful students will:

- demonstrate certain qualities, abilities and characteristics that prepare them to be engaged citizens and leaders for life
- engage with and apply a range of important modes of human thought and inquiry
- be educated global citizens who can examine significant aspects of the human condition in local, state, national and global settings today, and in the foreseeable future

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## Overview of Proposed Structure

- Foundations
- Themes
- Bookends

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## Overview of Proposed Structure

- **Foundations** (one course each; 25-27 credits)
  - Writing and Information Literacy
  - Math and Quantitative Reasoning OR Data Analysis
  - The Arts
  - Humanities
  - Historical Studies
  - Natural Science
  - Social and Behavioral Science
  - Race, Ethnicity and Gender
- **Themes** (four or five courses; 12-15 credits)
- **Bookends** (two courses; 4 credits)
  - General Education Seminar
  - General Education Capstone

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## Themes

**Required:** (complete multiple courses)

- Citizenship for a Diverse and Just World

**Choice:** (select 1 theme and complete multiple courses)

- Sustainability
- Health and Wellness
- Places and Spaces
- Transformative Ideas

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## Disciplinary Breadth

The multiple theme courses must cover disciplinary breadth.

- At least one theme course from each of the following:
  - Science
  - Arts & Humanities
  - Social Science

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## Second Level Writing

Students will be required to complete one theme course with embedded writing as part of the General Education program.

An oversight committee will monitor the second level writing courses to ensure that instruction in writing is provided and expected learning outcomes are met.

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## The major should provide additional:

- Data analysis
- Information literacy

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## High Impact Practices

Leadership and experiential learning experiences and other high impact practices are encouraged with opportunity for credentialing or transcript designation

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## General Education Seminar

- 3-credit hour seminar
- Academic content
- Faculty taught
- Coordination with University Survey

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## General Education Capstone

- 1-credit hour
- Reflection, integration
- Evidence that student demonstrates the attributes of the educated global citizen
- ePortfolio

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## Learning Outcomes

Learning outcomes are being developed for each component of the general education program.

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## General Education Review: Coordinating Committee 2017

Co-Chair - Lawrence A. Krissek, School of Earth Sciences, College of Arts and Sciences,  
 Co-Chair - Catherine P. Montalto, Department of Human Sciences, College of Education and Human Ecology  
 W. Randy Smith, Vice Provost for Academic Programs, Office of Academic Affairs |

Samer Abusway Undergraduate Student Government College of Engineering	Carlos Castro Department of Mechanical Engineering College of Engineering	Andrew Martin Department of Sociology College of Arts and Sciences
Roger Anderson Council of Graduate Students College of Education and Human Ecology	Kris Coleman Office of Diversity and Inclusion	Matthew Mayhew Department of Educational Studies College of Education and Human Ecology
Carol Anelli Department of Entomology College of Food, Agricultural and Environmental Sciences	Meg Daly Department of Evolution, Ecology, and Organismal Biology College of Arts and Sciences	Jack Miner Office of the University Registrar
Allison Armstrong University Libraries	Susan Hadley Department of Dance College of Arts and Sciences	Beverly Moss Department of English College of Arts and Sciences
Janice Aski Department of French and Italian College of Arts and Sciences	Kate Greer Undergraduate Student Government College of Arts and Sciences	Raymond Noe Department of Management and Human Resources Fisher College of Business
Jennie Babcock College of Social Work	Alan Kalish University Center for the Advancement of Teaching	Megan Simmons Undergraduate Student John Glenn College of Public Affairs
Mario Belfiglio Undergraduate Student Government College of Arts and Sciences	Ruth Kinder Department of Chemistry College of Arts and Sciences, OSU Lima	Cory Tressler Office of Distance Education & e-Learning
Wendy Bowles College of Nursing	Anne Krabacher University Honors and Scholars	John Wanzer Office of Undergraduate Education
David Brakke Department of History College of Arts and Sciences	Nicole Kwiek College of Pharmacy	

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## Mission/Vision Statement

AUTUMN 2016

### VISION

The Ohio State University is the model 21<sup>st</sup>-century public, land grant, research, urban, community engaged Institution.

### MISSION

The University is dedicated to:

- Creating and discovering knowledge to improve the well-being of our state, regional, national and global communities;
- Educating students through a comprehensive array of distinguished academic programs;
- Preparing a diverse student body to be leaders and engaged citizens;
- Fostering a culture of engagement and service.

We understand that diversity and inclusion are essential components of our excellence.

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Your input and  
feedback are important!

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