Proposed Structure for the New General Education Program

Andrew Martin
Department of Sociology
martin.1026@osu.edu

Larry Krissek
School of Earth Sciences
krissek.1@osu.edu

Catherine Montalto
Department of Human Sciences
montalto.2@osu.edu

Randy Smith
Office of Academic Affairs
smith.70@osu.edu

Rationale for Review

- Current GE is 30 years old
- New mission/vision statement
- Input of current faculty
- GE for the student in 2020
- ULAC recommendation
Overview of the Process

- **Spring 2017**
  - GE Review Coordinating Committee established
  - Listening Sessions
- **Summer 2017 – Autumn 2017**
  - Weekly committee meetings
  - Listening Sessions
  - Reports to pertinent bodies and administrators
- **Next steps**
  - Final Report to all Colleges
  - CAA, Senate

Guiding Principles

- Cohesive, integrated program with clear learning outcomes
- Intentional multi-year program integral to student experience
- Provision of disciplinary breadth
- Thematic components
- Emphasis on understanding various modes of inquiry
Opportunities for First Year Students

• Implementation: Autumn 2019 or later
• One general education program
• Themes enable advanced, integrative course work
• Smaller general education program facilitates incorporation of other experiences
  • i.e., Second major, minors, certificates, concentrations, study abroad, internships,

Goals and Learning Outcomes of the Educated Global Citizen

Successful students will:
• demonstrate certain qualities, abilities and characteristics that prepare them to be engaged citizens and leaders for life
• engage with and apply a range of important modes of human thought and inquiry
• be educated global citizens who can examine significant aspects of the human condition in local, state, national and global settings today, and in the foreseeable future
Overview of Proposed Structure

- Foundations
- Themes
- Bookends

- Foundations (one course each; 25-27 credits)
  - Writing and Information Literacy
  - Math and Quantitative Reasoning OR Data Analysis
  - The Arts
  - Humanities
  - Historical Studies
  - Natural Science
  - Social and Behavioral Science
  - Race, Ethnicity and Gender

- Themes (four or five courses; 12-15 credits)

- Bookends (two courses; 4 credits)
  - General Education Seminar
  - General Education Capstone
Themes

Required: (complete multiple courses)
• Citizenship for a Diverse and Just World

Choice: (select 1 theme and complete multiple courses)
• Sustainability
• Health and Wellness
• Places and Spaces
• Transformative Ideas

Disciplinary Breadth

The multiple theme courses must cover disciplinary breadth.
• At least one theme course from each of the following:
  • Science
  • Arts & Humanities
  • Social Science
Second Level Writing

Students will be required to complete one theme course with embedded writing as part of the General Education program. An oversight committee will monitor the second level writing courses to ensure that instruction in writing is provided and expected learning outcomes are met.

The major should provide additional:

- Data analysis
- Information literacy
High Impact Practices

Leadership and experiential learning experiences and other high impact practices are encouraged with opportunity for credentialing or transcript designation.

General Education Seminar

- 3-credit hour seminar
- Academic content
- Faculty taught
- Coordination with University Survey
General Education Capstone

- 1-credit hour
- Reflection, integration
- Evidence that student demonstrates the attributes of the educated global citizen
- ePortfolio

Learning Outcomes

Learning outcomes are being developed for each component of the general education program.
THE OHIO STATE UNIVERSITY

Mission/Vision Statement
AUTUMN 2016

VISION
The Ohio State University is the model 21st-century public, land grant, research, urban, community engaged institution.

MISSION
The University is dedicated to:
• Creating and discovering knowledge to improve the well-being of our state, regional, national and global communities;
• Educating students through a comprehensive array of distinguished academic programs;
• Preparing a diverse student body to be leaders and engaged citizens;
• Fostering a culture of engagement and service.

We understand that diversity and inclusion are essential components of our excellence.
Your input and feedback are important!

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Department of Human Sciences
montalto.2@osu.edu

Randy Smith, Vice Provost
Office of Academic Affairs
smith.70@osu.edu