



THE OHIO STATE UNIVERSITY

Implementing a Success Coaching Model to Foster Student Success

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Young Scholars Program Overview

The Young Scholars Program is an exceptional opportunity for academically talented, first-generation students with high financial need to advance their goal of pursuing higher education.

- Pre-college preparation through intensive college advising
- Group and one-on-one academic coaching and mentoring
- College planning tools and resources
- Academic, leadership, and social engagement at The Ohio State University
- Guided major and career exploration
- An opportunity to attend a world class research university with a generous scholarship





Cities and School Districts

YSP has served more than 3,000 students from the nine largest urban public school districts

- Akron Public Schools
- Canton City Schools
- Cincinnati Public Schools
- Cleveland Metropolitan School District
- Columbus City Schools
- Dayton Public Schools
- Lorain City Schools
- Toledo Public Schools
- Youngstown City Schools





Intrusive Advising

The intrusive model of advising is **action-oriented** in involving and motivating students to seek help when needed. Utilizing the good qualities of **prescriptive advising** (expertise, awareness of student needs, structured programs) and of **developmental advising** (relationship to a student's total needs), intrusive advising is a direct response to an **identified [academic] crisis** with a specific program of action..





Success Coaching

Young Scholars staff provides intrusive, holistic, culturally competent coaching sessions to assist Scholars with their personal, social, and professional development. Success coaches serve as a liaison and advocate between the scholar and campus resources and staff.

*“Academic coaching is an **interactive process** that focuses on the **personal relationship** created between the student and the coach. The coach **challenges** the student to think about his or her personal and/or professional goals in order to relate them to his or her academic/educational goals. In this **learning process**, it is important for the coach to encourage the student to become more **self-aware by understanding his or her strengths, values, interests, purpose, and passion.**”*

- National Academic Advising (NACADA)



Key Components of Success Coaching

Staff Training and
Development

Early Identification of
Students

Culturally Relevant
Engagement

**Early Introduction to
Campus Resources**

**Student Meetings
and Engagement**

Academic Monitoring

**Holistic Support and
Intervention**

Key Partnerships

Academic Advisors

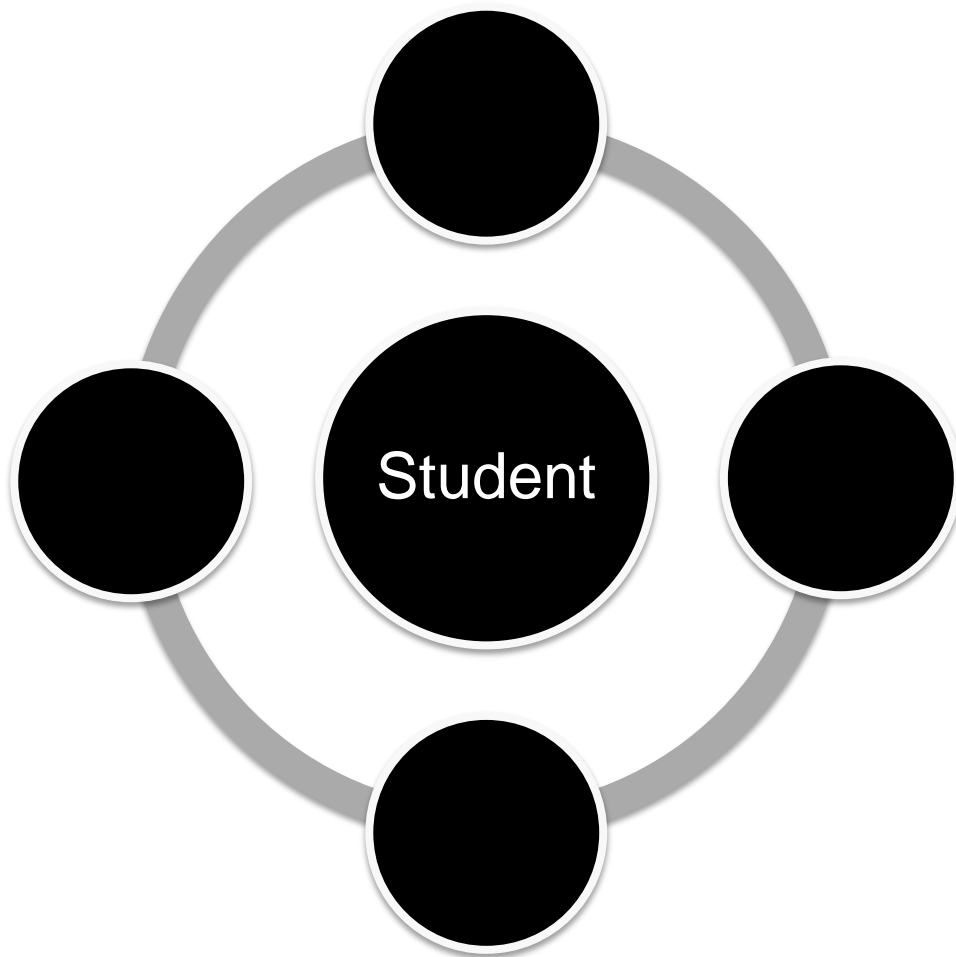
Faculty/Staff

Campus advocates

Community partners



Creating a Student Success Team



Benefits of Success Coaching

University Retention

Student Persistence

Increased
Awareness of
Student Needs

Practitioner
Development



The Office of Diversity and Inclusion Young Scholars Program

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